5th Grade with Mrs. Murrell & Mrs. Lloyd dmurrell@wcpss.net jlloyd1@wcpss.net



### **News & Events**

- From the PTA, GoPlaySave books were due back Sept. 27. Please return books or funds ASAP.
- The fall schedule for Healthy Kids Running Series continues. Visit <a href="http://runsignup.com/hkrsraleigh">http://runsignup.com/hkrsraleigh</a>
- If you haven't already register for Memberhub to stay connected to the schools community. If you have signed up but aren't receiving emails check your junk or spam folders.
- Please ensure that your child is completing all assignments by the due date given.
- Mark your Calendars! There will be an out to eat DAY at Chick-fil-a on Tuesday, Oct. 3 Part of the proceeds from the entire sales that day will support LES.
- Please feel free to send your child with a water bottle so that they can stay hydrated.
- Please make sure to check and sign Friday folders weekly.

### Important Dates

9/29 Early Release 1:15 Dismissal

10/3 Out to Eat Chick-fil-a

10/12 Math Curriculum Celebration Night 5:30-7:30

10/14 City Serve Campus Beautification Day

10/20 - Early Release Day 1:15 Dismissal

## <u>Classroom Updates</u>

### Math Mrs. Lloyd

Students are working on solving real world problems and interpreting remainders in divion. We are still having fun with our Fantasy Football teams.

Next week...understanding and comparing decimals.

# Social Studies Mrs. Murrell

Students learned how community leaders create budgets for local community expenses. Students were given the opportunity to collaboratively create a local budget for government funded expenses. Such as hospitals, schools, roads, etc. They each had \$1000 to allocate. Students had to explain their reasoning.

### Science Mrs. Lloyd

Students are using Edmodo to research all the different properties of all the land biomes. We will now take a look at the aquatic biomes. We will finish with a group presentation.

Next week: how plants and animals adapt to changes in their environments

#### ELA Mrs. Murrell

In Reading, students were able to examine their reading logs to check their growth as readers, Students set goals based on the observations of their reading logs.

We launched Book Clubs!!!

In Writing, students wrote

their very first flash draft.

Students selected an idea from their writer's notebooks to make into a seed and develop into a story over the next few weeks. Students also learned the importance of revision and generated a

using the story arc.

learned the importance of revision and generated a second draft focusing on "What is my story really about?" Students were exposed to developing story elements in their writing by



