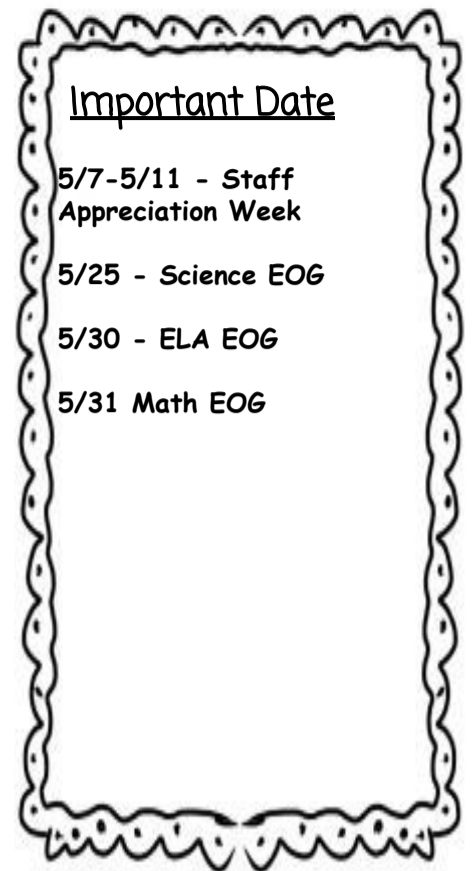


- Chaperones, thank you for helping make the DC trip a success!
- We will begin teaching Human Growth & Development between May 14th & June 1st. Course materials are available upon request to review.
- Parents, as we approach EOG's it is important that your child be here so that they don't miss necessary review.
- From the PTA...Staff Appreciation Week May 7-11
- Scholastic Online Code PN6T8
- Please remember to send in a note if your child is absent the day they return. Thank You!



## Classroom Updates

Math Mrs. Lloyd	Social Studies Mrs. Murrell	Science Mrs. Lloyd	ELA Mrs. Murrell
<p>Students are finishing up calculating area and volume of rectangular prisms. Next we will look at measurement with both customary and metric units and changing from one to the other.</p> <p>Please make sure you check your child's Friday folder and see their exit tickets on these daily objectives. Anytime a test goes home please go over mistakes for extra credit.</p>	<p>Students attended the DC trip. Students discussed their experiences and shared the knowledge they gained from visiting the museums and monuments.</p>	<p>We have begun our unit on force and motion and understanding Newton's Laws and applying them. We are discovering how force makes an object move and if weight affects the movement.</p> <p>Please ask your child to bring home their notebooks to share what we are learning. Next week we will be taking the Case21 in science on weather.</p>	<p>In reading, students learned that it is important to suspend judgment about characters until they have analyzed why a character is the way he/she is. Students read metaphorically asking themselves what the literal and metaphoric dragons, or conflicts that their characters face. Students read learning real life lessons from the text that apply to their own lives. Students identified the internal and external quests of their characters and how they are related.</p> <p>In writing, students read literature to inspire their writing. Students learned how to write off of a text. Students chose a seed idea to draft. Students selected a theme or life lesson and a personal story for their memoir. Students drafted their memoir.</p>

