



News & Events

- Progress Reports are in Friday Folders. Please sign and return ASAP!!!
- Parents: Please send in headphones or ear buds for classroom use.
- **The next payment for the trip to DC is due March 16th please submit ASAP**
- From the PTA....Mark your calendars! The Silent Auction & Carnival will be held on Friday, March 23rd. We need help running these events, so if you have any time or talents you can share to make these events possible, please contact us at fundraising@lespta.com, or familyfun@lespta.com. Help needed includes soliciting and picking up auction donations, decorations, marketing, and coordinating activities/vendors. Thanks in advance for your help!-
- Scholastic Online Code PN6T8
- Please remember to send in a note if your child is absent the day they return. Thank You!

Important Dates

- 3/2 Early Release...dismissal @1:15
- 3/14 Volunteer Appreciation Tea @ 2:30
- 3/23 Silent Auction
- 3/29 Snow Day Make Up
- 3/30 Start of Spring Break

Classroom Updates

Math Mrs. Lloyd	Social Studies Mrs. Murrell	Science Mrs. Lloyd	ELA Mrs. Murrell
<p>This week we finished working on adding and subtracting fractions with like and unlike denominators. Also, adding and subtracting from mixed numbers. Students are now working on dividing unit fractions and whole numbers. Please make sure you check your child's Friday folder and see their exit tickets on these daily objectives. Anytime a test goes home please go over mistakes for extra credit.</p> <p>Please make sure your child is working on the lessons on Moby Max.</p>	<p>Students analyze historical documents that shaped the foundation of the United States government by learning about the US Constitution. We will read a book online titled Constitution and create a KWL chart.</p>	<p>Continuing on with our study of human body systems, we are looking at plant and animal cells and their differences and similarities.. We will wrap that up with a team project on cells.</p> <p>As we proceed we will begin with how all the systems in our bodies and their functions are necessary for life. The first system we will explore will be the circulatory system. Please ask your child to bring home their notebooks to share what we are learning.</p>	<p>In Reading, students held their 2nd flash debate. This time focusing on improving the evidence that they used to argue. Students raised the level of annotating by mapping their texts with thoughts, main ideas, and questions.</p> <p>In Writing, Students continued to bolster their arguments by adding powerful quotations. Students identified what makes a quotation powerful and tried to add to their writing. Students learned how to use transitional phrases between writing and quotations. Students introduced their sources while citing them. Students redrafted their argument essays!</p>

