



## News & Events

- Congratulations First in Fitness!!
- \*\*\*This will be the last hard copy of the Newsletter being sent home, unless you request otherwise\*\*\* The newsletter can be found on our websites!!
- Monday- Picture day! T-shirt money due
- Chaperone meeting will be held on April 10th at 5:30 for chaperones only.
- **Final payment before reimbursement was due March 16th please submit ASAP. The balance is subject to change according final head count.**
- From the PTA....The Silent Auction & Carnival will be held on Friday, March 23rd, from 5:00 to 8:00 pm. Please join us as we all enjoy carnival games and fun, along with raising funds to support all of the wonderful programs and events for our school community!
- - Art to Remember order forms are due back to school by March 23rd, or follow the instructions on the order form to order online.
- Scholastic Online Code PN6T8
- Please remember to send in a note if your child is absent the day they return. Thank You!

### Important Dates

- 3/19 Picture day...T-shirt money due \$10
- 3/23 Silent Auction/Carnival...Art to Remember due
- 3/29 Snow Day Make Up
- 3/30 Start of Spring Break
- 4/9 Return to School
- 4/10 Chaperone meeting @5:30
- 4/16-18 BOGO Book Fair

## Classroom Updates

Math Mrs. Lloyd	Social Studies Mrs. Murrell	Science Mrs. Lloyd	ELA Mrs. Murrell
<p>Students are continuing to practice multiplying and dividing fractions by whole numbers. Next we will multiply and divide fractions by fractions. One of the rotations this week in Math workshop is Comic Book MATH where the students and their teams have a word problem they must solve and create a real life situation set up like a comic book frame.</p> <p>Please make sure you check your child's friday folder and see their exit tickets on these daily objectives. Anytime a test goes home please go over mistakes for extra credit.</p>	<p>Students continued to analyze the Constitution completing new missions as Constitution detectives. The detectives investigated key vocabulary and the creation of the document and the legislative branch.</p>	<p>Continuing on with our study of human body systems, we are exploring the circulatory and cardiovascular system. We are looking at the parts of the heart as a muscle and we will begin to exercise(a little bit of zumba) and learn to take our heart rates.</p> <p>We are presenting a short project on the functions of the blood cells with a visual including a Haiku poem and /or a 6 word summary.</p> <p>Please ask your child to bring home their notebooks to share what we are learning.</p>	<p>In Reading, students analyzed author's craft understanding that an author makes choices deliberately. Student evaluated arguments. Students read as skeptic asking "How do you know?" Students decided if authors/sources used valid and strong evidence.</p> <p>In Writing, Students finished brainstorming hot issues that provided the opportunity they would take a stand on. Students chose two of their topics to create box and bullets for. Students then selected one issue to draft an argument essay on. After students drafted we went to the computer to do everyday research on our topic to assist with revising our essays.</p>

