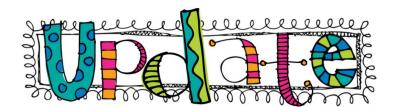
5th Grade with Mrs. Murrell & Mrs. Lloyd dmurrell@wcpss.net jlloyd1@wcpss.net



### **News & Events**

- School is in session on Monday, Feb. 19, it is a snow make-up day
- Parents: Please send in headphones or ear buds for classroom use.
- The next payment for the trip to DC was due January 25 please submit ASAP
- From the PTA....Mark your calendars! The Silent Auction & Carnival will be held on Friday, March 23rd. We need help running these events, so if you have any time or talents you can share to make these events possible, please contact us at fundraising@lespta.com, or familyfun@lespta.com. Help needed includes soliciting and picking up auction donations, decorations, marketing, and coordinating activities/vendors. Thanks in advance for your help!-
- 5th grade families: There is a Meet the Instruments Night at the middle school on February 20th for anyone interested in learning more about the band program and the instruments. Visit https://www.wcpss.net/Page/35
- Scholastic Online Code PN6T8



# Classroom Updates

## Math Mrs. Lloyd

This week the students worked on adding and subtracting fractions with like and unlike denominators. Also, subtracting from whole numbers. Students are learning to make sure all their answers are reduced to its simplest term. We draw illustrations to help those visualize the process. PLease make sure you check your child's friday folder and see their exit tickets on these daily objectives.

Please make sure your child is working on the lessons on Moby Max.

# Social Studies Mrs. Murrell

Students identified the difference between a direct democracy and a representative democracy(republic). Students viewed a clip about the articles of confederation and learned their role in the formation of our government.

### Science Mrs. Lloyd

Continuing on with our study of genetics and heredity, we took a quiz on thursday. Next we will take a look at the structure of a cell in our bodies, their purpose and importance. We will discover the differences between animal and plant cells.

#### ELA Mrs. Murrell

In Reading, Students learned how to search an issue deeply by setting aside your own opinions, making a reading plan, and gathering evidence for both sides of the issue. Students also learned that having flash-debates about an issue can help them to see what additional research they need to

In Writing, students learned how to write an argument by collecting evidence for both sides of the issue, rehearsing by explaining your position and listing your reasons, and planning your claim and reasons using boxes-and-bullets. Students created their own thesis statements. Students flash drafted argument letters to Mr. Cohen on chocolate milk.



