



## News & Events

- Happy 1,000th Day of School, Fifth Graders!
- Parents: Please send in headphones or ear buds for classroom use.
- **The next payment for the trip to DC was due January 25 please submit ASAP**
- From the PTA....Mark your calendars! The Silent Auction & Carnival will be held on Friday, March 23rd. We need help running these events, so if you have any time or talents you can share to make these events possible, please contact us at [fundraising@lespta.com](mailto:fundraising@lespta.com), or [familyfun@lespta.com](mailto:familyfun@lespta.com). Help needed includes soliciting and picking up auction donations, decorations, marketing, and coordinating activities/vendors. Thanks in advance for your help!-
  - The next box top collection date is Friday, February 16th. Be sure to indicate the teacher and grade level on the baggie or collection sheet.
- Scholastic Online Code PN6T8

### Important Dates

- 2/14 Valentine's Day
- 2/19 Snow Make Up Day-School in session
- 2/24 Battle of the Books Competition 9am at Penny Rd. Elementary
- 3/2 Early Release...dismissal @1:15

## Classroom Updates

Math Mrs. Lloyd	Social Studies Mrs. Murrell	Science Mrs. Lloyd	ELA Mrs. Murrell
<p>This week the students worked on equivalent fractions, adding fractions with like and unlike denominators, and placing them on a number line.</p> <p>Please make sure your child is working on the lessons on Moby Max to strengthen fact fluency and teach on their levels. Most of the students have increased their scores tremendously.</p>	<p>Students were introduced to the unit of <i>Government &amp; Westward Expansion</i>. Students learned the meaning of democracy and why we have a Constitution.</p>	<p>We began our unit on Human Body systems with learning about genetics. We looked at dominant and recessive traits and how we inherit them from our parents. We also looked at whether these traits are inherited behaviors or learned behaviors for different organisms.</p>	<p>In Reading, we began our next unit of study: argument and advocacy. Students learned how to analyze arguments by asking what claim is being made, what reasons are made for this claim and what evidence supports the reasons.</p> <p>In Writing, we began our next unit of study: research-based argument essay. This aligns with our reading unit of study. Students wrote on-demand essays to assess their prior knowledge. Students learned how investigating and collecting information for both sides of a controversial issue helps understand an argument.</p>

