



News & Events

- We wish everyone a safe and happy winter break. Happy holidays..See you in 2018!
- Please make sure to fill out the DC permission slip and return it ASAP. Also, please review the DC Points contract with your child and focus on the need to reach the goal of an invitation to go on the trip. Sign and return ASAP. If you did not have a chance to attend the meeting, we can send home a copy of the handout. The next payment is due January 25.
- A HUGE Congratulations to the cast of Alladin! They did a fantastic performance and was enjoyed by all!

Important Dates

12/22-1/1 No School
Winter Break

1/2 Return to school

1/15 No School...MLK Jr. Day

1/22 Teacher Workday...No School for Students

Classroom Updates

Math Mrs. Lloyd	Social Studies Mrs. Murrell	Science Mrs. Lloyd	ELA Mrs. Murrell
<p>This week we are finishing up the difference between numerical expressions and equations and comparing their values without computation.</p> <p>Please make sure your child is working on the lessons on Moby Max to strengthen fact fluency and teach on their levels.</p>	<p>Students selected one event from the American Revolution to research and report on. Students used computers and Ipads to research and note-take on their topic from the Revolutionary War. Students continued their research this week.</p>	<p>This week the students are learning about the layers of the atmosphere and how each layer has different weather and temperature. After the holidays we will be looking at air pressure systems, fronts, and the jet stream.</p>	<p>In Reading, students continued to research on their topics. Students practiced using the strategy chunk...put together to form main ideas. Students read a chunk of the text, stopped, asked themselves "How can I put what I learned in my own words?". Then jotted on post it. Finally students used all their post its to create main ideas. Students studied an author's opinion and compared to another author's opinion on the same topic. Then students formulated their own opinions.</p> <p>In Writing, students researched their specific topic on the Revolutionary War. Students created outlines based off the research they have done. Students then did further research based off the subtopics that lacked information.</p>

