



News & Events

- From the PTA,...
 - Book Fair will be held from 12/4-12/8
 - Donuts with Dads will be at 7:30 am on Tuesday Dec. 5th
- Please make sure to fill out the DC permission slip and return it ASAP. Also, please review the DC Points contract with your child and focus on the need to reach the goal of an invitation to go on the trip. Sign and return ASAP. If you did not have a chance to attend the meeting, we can send home a copy of the handout. The next payment is due January 25.
- Scholastic Book order due Dec. 15. Code PN6T8
- Please make sure to check and sign Friday folders weekly

Important Dates

- 12/4-12/8 Book Fair
- 12/9 Girls on Run Reindeer Romp
- 12/19-12/20 Aladdin Performance
- 12/21 Early Release..Dismissal @ 1:15
- 12/22-1/1 No School Winter Break
- 1/2 Return to school

Classroom Updates

Math Mrs. Lloyd	Social Studies Mrs. Murrell	Science Mrs. Lloyd	ELA Mrs. Murrell
<p>This week we are classifying triangles and polygons according to their attributes and how many of them fall into multiple categories. We will have an in class project using these polygons to create polygon art. More details next week.</p> <p>Please make sure your child is working on the lessons on Moby Max to strengthen fact fluency and teach on their levels.</p>	<p>Students read and discussed the causes that led up to the Revolutionary Movement. Students created timelines and wrote about the events of each important date. Students used a timeline to see the cause/effect relationship between the events that led to Revolutionary Movement. Students also participated in a Find the Fib activity, where students used their knowledge of Chief Pontiac to document facts and fibs about his involvement in the American Revolution.</p>	<p>This week each group created a model of the water cycle. They collected data every ten minutes from their model set outside in the sun. They learned how that model simulated the water cycle in the real world and its importance to our world.</p> <p>Next we will investigate the importance of liquid water and the life of a water molecule.</p>	<p>In Reading, students learned that often complex nonfiction texts have implicit main ideas. Students learned how to effectively teach others what they have learned from their texts. Students began to tackle complex vocabulary. Students learned how to look around words using context clues and how to look IN words using morphology. Students learned nonfiction texts have many complex or hybrid structures.</p> <p>In Writing, students reviewed how to add geography as a form of revision to their reports. Students added geography and maps to other subtopics of their report. Students questioned facts to lead them to new insights. Students learned that writers of history use timelines to support their ideas.</p>

