



## News & Events

- There will not be a newsletter next week as it is a short week.
- From the PTA,...
  - Book Fair will be held from 12/4-12/8
  - Donuts with Dads will be at 7:30 am on Tuesday Dec. 5th
- Please make sure to fill out the DC permission slip and return it ASAP. Also, please review the DC Points contract with your child and focus on the need to reach the goal of an invitation to go on the trip. Sign and return ASAP. If you did not have a chance to attend the meeting, we can send home a copy of the handout. The first deposit of \$50.00 is due on Nov.16th.
- Scholastic Book order due November 29th. Code PN6T8
- Please make sure to check and sign Friday folders weekly

### Important Dates

- 11/19 Family Night at Triangle Rock Club
- 11/21 Early Release/Dismissal @ 1:15
- 11/22-11/24 No School Happy Thanksgiving
- 12/4-12/8 Book Fair

## Classroom Updates

Math Mrs. Lloyd	Social Studies Mrs. Murrell	Science Mrs. Lloyd	ELA Mrs. Murrell
<p>The students presented their comic book math stories using a word problem and creating a real life story comic to represent the scenario. They were quite humorous and showed another side of many of the students. We wrapped up this unit with a test today and scores will go home soon to be signed.</p> <p>After the break we will jump into geometry and classifying polygons</p>	<p>Students read and discussed the causes of the Revolutionary Movement. Students focused their attention on the French and Indian War, the Boston Tea Party and the Stamp Act. Students identified how these events led to the American Revolution. Students used their new knowledge to assist with their research reports in Writer's Workshop.</p>	<p>This week we finished up our lessons on heat transfer with a tri fold presentation. We demonstrated convection with popping popcorn in an air popper and enjoying the fresh popcorn as well. We are now beginning the water cycle and how the sun's energy affects the water cycle.</p>	<p>In Reading, students learned how to orient themselves with more complex texts. Students explored text features to see in what ways they helped to make meaning out of the text. Students uncovered how main idea becomes more complex, Students followed an inquiry question of "In what ways does main idea become more complex?" Students learned that subheadings can be misleading and that texts now, have several main ideas. Also, students created a toolkit of strategies for determining implicit main ideas.</p> <p>In Writing, students cut apart their flash drafts on the American Revolution into subtopics. Each subtopic was taped into separate pages in their writing notebooks leaving blank space. Students used the blank space for revision work. Our first step in the revision process is note-taking to develop new ideas. Students learned how to use their notes to make new ideas. Students added these new thoughts/ideas on each</p>

