



News & Events

- From the PTA, Along with classroom parents, the Art, Music and Science specialists are looking for a parent or two that can help on a regular basis for things such as creating learning centers, help with displays from musicals, putting together song books, and hanging artwork in the hallways. Please contact Amy Watkins @ roomparentcoord@lespts.com
- The fall schedule for Healthy Kids Running Series continues. Visit <http://runsignup.com/hkrsraleigh>
- If you haven't already register for Memberhub to stay connected to the schools community. If you have signed up but aren't receiving emails check your junk or spam folders.
- New Scholastic Book order due Oct. 30 . Code PN6T8
- Please make sure to check and sign Friday folders weekly.
- The PTA sent home pledge envelopes for the Giving Campaign to raise money for the new playground/track area. Please consider making a donation for your family or business. All pledges are tax deductible.

Important Dates

10/23 Giving Campaign Pep Rally

10/24 Picture Day

10/30 Scholastic book order due

10/31 Teacher Workday..no school for students

11/10 Veterans Day ..no school

11/13-11/17 School Spirit Week

Classroom Updates

Math Mrs. Lloyd	Social Studies Mrs. Murrell	Science Mrs. Lloyd	ELA Mrs. Murrell
<p>Students are working on rounding decimals to the nearest tenth, hundredth, thousandth, and whole numbers. Next we will work on adding and subtracting decimals and understanding the importance when using money. Please encourage your child to bring home their Math notebooks and share their learning with you. Also, when tests go home please take the time to review their work and unfinished papers in their Math notebooks.</p>	<p>Students learned the meaning of interdependence and the role trade has on the United States and other countries. Students participated in an activity that modeled trade between various countries and how interdependence. Ask your student "How can factors such as changes in oil prices, hurricanes or war affect international trading partners?"</p>	<p>Students are continuing to research how animals and plants adapt to their environments and what they need to protect themselves from predators such as migration, isolation, mimicry, physical and behavioral adaptations, vestigial organs. The students are enjoying creating a board game based on their learned knowledge of ecosystems. They are designing a board, making challenge questions, and the rules of the games. Everyone is excited to play each other's game</p>	<p>In Reading, students learned how to debate to prompt rich conversation within their book clubs. Students shared different view points defending with evidence from text. Students identified the difference between plot versus theme within a mentor text then within their book club books. Students compared two texts that share a universal theme.</p> <p>In Writing, students begin to write new entries in their writer's notebooks. Students used a writer's eye to emulate the techniques of the author in our mentor text, Eleven. Then students took their writer's notebooks to the "workbench" to repeatedly practice a technique that they want to use/improve upon in their narratives. Students worked with determination in their writing as they modeled the "try and try again" technique.</p>

