



## News & Events

- Parents: Please send in headphones or ear buds for classroom use.
- Please come join us on Friday, Feb. 2 from 10:15-10:45 for an ELA Research Celebration
- Please make sure to fill out the DC permission slip and return it ASAP. Also, please review the DC Points contract with your child and focus on the need to reach the goal of an invitation to go on the trip. Sign and return ASAP. If you did not have a chance to attend the meeting, we can send home a copy of the handout. **The next payment was due January 25 please submit ASAP**
- From the PTA....Mark your calendars! The Silent Auction & Carnival will be held on Friday, March 23rd. We need help running these events, so if you have any time or talents you can share to make these events possible, please contact us at [fundraising@lespta.com](mailto:fundraising@lespta.com), or [familyfun@lespta.com](mailto:familyfun@lespta.com). Help needed includes soliciting and picking up auction donations, decorations, marketing, and coordinating activities/vendors. Thanks in advance for your help!
- Scholastic Book Order due Jan. 30 Online Code PN6T8

### Important Dates

1/25 next DC payment due

1/30 Math Parent Workshop 5:30 - 7:15

1/30 5th grade Case 21 ELA

1/31 5th grade Case 21 Math

2/1 5th grade Case 21 Science

2/2 ELA Research Celebration 10:15 Media Ctr

2/9 100th Day

## Classroom Updates

Math Mrs. Lloyd	Social Studies Mrs. Murrell	Science Mrs. Lloyd	ELA Mrs. Murrell
<p>This week the students graphed coordinate pairs and coordinates from input and output tables. They also created tables using patterns and figuring out the rule of the patterns.</p> <p>We will wrap up this quarter with a test on Friday and then review for the MATH Case 21.</p> <p>Please make sure your child is working on the lessons on Moby Max to strengthen fact fluency and teach on their levels. Most of the students have increased their scores tremendously.</p>	<p>Our study of the American Revolution was embedded in our Writing unit this week. Students enriched their knowledge of the American Revolution as they continued to research posing questions and investigating new ideas.</p>	<p>This week the students are learning about the different types of clouds and how they can use that to predict the weather. We will use a cloud finder to see what type of clouds and weather we have each day. We will finish up with the different types of winds (local and global, and the coriolis effect)</p> <p>Everyday we are tracking the weather for Raleigh and looking for patterns. We are also looking at patterns globally.</p>	<p>In Reading, students continued to research on their topics. Students learned the how to synthesize between subtopics thinking how do these parts fit together and why are they important. Students learned way to improve their writing about reading by focusing on both big ideas and specific details. Students compared and contrasted multiple sources by asking what is the author teaching you and how. Students studied the structure and craft of their sources.</p> <p>In Writing, students researched their specific topic on the Revolutionary War finding multiple points of view to enhance their reports. Students learned the significance of creating with cohesion. Students edited their drafts to make them sophisticated, like setting a table. Students added text features to their drafts to make them stronger and more powerful.</p>

