5th Grade with Mrs. Murrell & Mrs. Lloyd <u>dmurrell@wcpss.net</u> jlloyd1@wcpss.net



News & Events

- Welcome Back!!!
- Please make sure to fill out the DC permission slip and return it ASAP. Also, please review the DC Points contract with your child and focus on the need to reach the goal of an invitation to go on the trip. Sign and return ASAP. If you did not have a chance to attend the meeting, we can send home a copy of the handout. The next payment is due January 25.
- From the PTA....Mark your calendars! The Silent Auction & Carnival will be held on Friday, March 23rd. We need help running these events, so if you have any time or talents you can share to make these events possible, please contact us at

fundraising@lespta.com, or familyfun@lespta.com. Help needed includes soliciting and picking up auction donations, decorations, marketing, and coordinating activities/vendors. Thanks in advance for your help!

• Scholastic Book Order due Jan. 30 Online Code PN6T8

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÷	(Important Dates)
Ş	1/15 No SchoolMLK Jr. Day)
?	1/22 School for Everyone!	ί
. ?	1/25 next DC payment due	Ś
Ś	1/30 Math Parent Workshop 5:30 - 7:15)
2	1/30 5th grade Case 21 ELA)
Ş	1/31 5th grade Case 21 Math)
ę	2/1 5th grade Case 21 Science)
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Math	Social Studies	Science	ELA
Mrs. Lloyd	Mrs. Murrell	Mrs. Lloyd	Mrs. Murrell
ill understand that the bordinate system is used b represent two patterns, entified by a set of bordinates (x,y), and can e used to solve real orld problems Lease make sure our child is working n the lessons on	Our study of the American Revolution was embedded in our Writing unit this week. Students enriched their knowledge of the American Revolution as they continued to research posing questions and investigating new ideas.	This week the students are learning about the air pressure systems, (high and low) and what type of weather they bring. They are using an air front interactive on the computer to simulate cold, warm, and stationary fronts and how they also affect the weather. Everyday we are tracking the weather for Raleigh and looking for patterns. We are also looking at patterns globally.	In Reading, students continued to research on their topics. Students learned the difference between a novice and an expert. Students began to better make use of their notebooks as a tool to organize their facts on their topic. Students learned to how connect new information to main ideas through the use of charts and diagrams. Students lifted the level of questions they are asking about their topic by using Webb's Depth of Knowledge. Students pursued deep research questions based on advice from peers and self reflection. In Writing, students researched their specific topic on the Revolutionary War. Students organized and categorized their facts/notes prior to drafting. Students learned to create questions to guide a logical structure to their report.

Classroom Updates

Jan. 12, 2018